Use It! Don't Lose It!

LANGUAGE Daily Skills Practice Grade 7

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Thanks to Erin Linton for her assistance in researching topics, checking facts, and tracking down trivia.

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2 3 4 5 6 7 8 9 10 09 08 07

1. Edit the sentence.

legends say that the great sea monster, the kraken, attacked a ship named the marie celeste off the scandanavian coast.

2. Circle the prefixes that mean **not**.

contrary improper inedible displace nonstop antibiotic unclear illegible

- **3.** Change this into a complete sentence.

 The Kraken, having long slimy tentacles.
- **4.** The Kraken is a legendary sea creature. What is the genre (kind) of this description?

Below the thunders of the upper sea;
Far, far beneath in the abysmal deep
About his shadowy sides
the faintest sunlights flee
The Kraken lies in ancient, dreamless sleep.

- 5. Which statements are opinions?
 - a. John Wyndham wrote a novel called **The Kraken Wakes.**
 - b. It is not possible for a sea creature to sink a ship.
 - c. Nothing has frightened any sailor as much as the Kraken.
 - d. Supposedly, the Kraken lives in the cold waters near Scandinavia.



TUESDAY WEEK 1

Name

LANGUAGE PRACTICE

1. Add the correct ending punctuation.

Keep your eyes open for mermaids

- **2.** An outline of information (contained in a book), listed in the order that the information occurs, is
 - a bibliography
- a table of contents
- O an index
- O a preface
- **3.** Circle the complete subject.

Mythical creatures, such as mermaids and mermen, are often found in art and literature.

4. Would it be accurate to refer to mermaids as **elusive**?



5. Cross out the unnecessary words.

According to popular beliefs, it is thought that mermaids are half human and half fish, made up of two different animals. The legends describe beautiful, singing creatures that attracted the attention of passing sailors sailing by, so the stories say. The sailors would become distracted by the mermaids, the distractions causing their ships to crash on the rocks.

- 1. Identify the rhyme pattern in the poem.

 Mermaids sit upon the rocks

 And comb their golden hair.

 Sailors listen, stop, and stare,

 But are the mermaids really there?
- Circle the correctly spelled words.acheive piece weigh hieght either
- **3.** What is the meaning of the bold word? Joe was hurt by his friends' laughter and teasing as they **derided** him about his belief in Bigfoot.
- 4. Which sentences are correct?
 - a. Are you the one who saw Bigfoot?
 - b. To who did you give those pictures?
 - c. Whoever believes in Bigfoot, raise your hand.



5. Circle the sentence that is out of sequence.

In 1947, John Green began his career as a newsreporter. At that time, he thought the Bigfoot sightings were just tall tales. By 2001, he had gathered over 4,000 reports of incidents involving some large creature. However, over the next ten years, many people he respected had claimed to see the creature. Then, in late 1958, he saw casts of 16-inch footprints for himself. That inspired him to investigate Bigfoot sightings. All his research led him to take the claims about Bigfoot much more seriously.

THURSDAY WEEK 1_

Name

1. What part of speech is the underlined word?

After a recent <u>climb</u> in the Himalayas,

Amalie insisted that she had confronted a Yeti.

2. Choose the most precise word.

Climbers were _____ by deep, huge footprints that crossed the trail.

interested startled alerted threatened

3. Number the words in alphabetical order.

___ Bigfoot ___ bifocal ___bighearted ___ biennial ___ bijou ___beggar

4. Circle the synonyms for **incredulous**.

dubious ludicrous doubtful suspicious

5. Edit the passage.

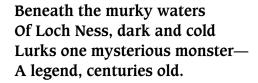
john green a newspaper reporter from british columbia followed stories of the sasquatch for almost fifty years he believes that the existence of the sasquatch has never been proved however he points out two things that have been proved the existence of some huge deep footprints and the thousands of credible people who claim to have seen a large hairy bipedal creature

LANGUAGE PRACTICE



Read

- 1. What is the main idea of the poem?
- **2.** To which sense does the poem appeal most strongly?
- **3.** Circle two examples of repetition.
- **4.** What nouns are used to name the famous Nessie?
- **5.** Reread the phrases that have helped you form a picture of Nessie. Draw that picture.



It's said that Nessie's mouth is wide, Her neck is long and slim. She lifts her head and stretches tall When she rises for a swim.

That long, white body, snake-like neck And broad, imposing head Spark curiosity and thrill in some—In others, fear and dread.

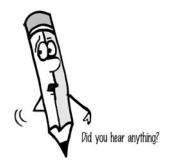
Some claim she isn't there at all, That the creature isn't real, That sightings are of fish or waves, A mirage, or possibly a seal.

But what about the video? Some stealthy serpent in the lake, Ten feet long with dancing head— Proof on film, or just a fake?

Thousands seek to see her. Thousands more will try. She's ever so elusive Hiding, maybe shy.

She's Scotland's favorite monster, And tourists stalk her, too. I'm on my way to search because I believe she's there; do you? I believe she's there; do you?





Write

- 1. Write a summary of the poem.
- **2.** Give the poem a good title.

1. Circle the proper nouns.

iceberg the Titanic St. John's Glacier Bering Sea melting glaciers ice cream

2. Put commas where they are needed.

For most icebergs such as the one that was hit by the Titanic nine-tenths of the mass is below the surface of the water.

3. Which words are not compounds?

○ iceberg	frostbite	shipwreck	sinkable
○ icicle	defrost	snowshoes	submerge

4. From this passage, can you tell how icebergs are formed?

The icebergs in the North Atlantic Ocean mostly come from glaciers along the coast of Greenland. The icebergs last about a year before melting.

5. What can you tell about the attitude or bias of the sign's writer?



Welcome to Lacey Glacier

Notice the beautiful colors! Feel the ice! Walk, relax, sit, or slide on

the glacier! Appreciate the fact that this glacier took many years

to form! Keep your visit fun and safe. Pay attention to all signs.

> Enjoy your visit! Summer hours 8 am -7 pm



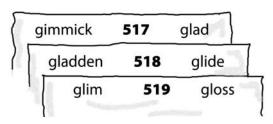
TUESDAY WEEK 2

Name

- 1. Which is the denotation of the word iceberg?
 - a. massive ice floe that mostly hides beneath the water and causes shipwrecks
 - b. large floating mass of ice detached from a glacier
- **2.** Circle the correctly spelled words.

apologise criticize surprize televise realise exercize

- 3. Name five third person pronouns.
- **4.** The word glacial would be found on page _____.



- LANGUAGE PRACTICE
- **5.** Which are examples of descriptive writing?
 - a. brochure advertising glacier trips
 - b. essay on reasons for receding glaciers
 - c. poem about beautiful glacial colors
 - d. tale about a talking iceberg
 - e. explanation of the size, shape, weight, and location of a giant iceberg

